



home from home
Providing a second chance at family

ANNUAL REPORT 2022



CREATING LOVING FAMILIES FOR VULNERABLE CHILDREN

Home from Home follows a community-based form of cluster foster care, where we aim to integrate our children and families into their respective communities.



LETTER FROM THE BOARD

Reading CEO Peter Marx and Programme Manager Vicky Smith's reports which follow below, I was reminded of how challenging a time it was during the 2020-21 financial year. More importantly, I was struck by the commitment, creativity, faith, hard work and resilience demonstrated by all members of our family – from the Board to the foster mothers to the children - as everyone grappled with the many impacts of the pandemic. Foster mothers had to care for up to six energetic children and adolescents while being restricted to their homes when schools and creches were closed. Our dedicated social workers and our Programme Manager, Vicky Smith, often had to conduct oversight of the children's homes and well-being remotely. Indeed, neither the whole management team nor the Board could meet in person for a long period. And of course, the children missed out on crucial days of school and the social engagements which are as important for their holistic development. It was a steep learning curve for all.

Particularly critical was the reality of declining income in 2020 due to the negative impact of the pandemic on the world economy and on the capacity of donors to support NGOs such as ourselves. That impact was evident at the start of the 2021-22 financial year. This was indeed a very anxious time for all. As our Finance Manager, Londolani Masiagwala, wrote in his report to the Board in March 2021: "Home from Home, like many other organisations around the world has started to experience the economic effect of the pandemic and the fundraising team has been working around the clock sending out proposals to raise as much funding as possible."

We started the financial year with a significant deficit and had to tighten our belts while still ensuring the level of quality care to which we aspire. However, by the end of the period, Mr Masiagwala was able to report that we had received 28% more income than at the same time in the previous year. I would like to pay tribute to our donors, both established and new, and to the Western Cape Department of Social Development, for recognising and supporting the excellent work that we do. Our CEO, Peter Marx, provided steady and creative leadership. The fundraising team of Tanya Townshend and Lala Mehl supported by Founder and Patron, Pippa Shaper and Trustees, Anna Vayanos and Louise Driver, deserve particular recognition for their outstanding efforts. Their work carries on behind the scenes and quite frankly, without it we would not be where we are today. I also wish to recognise Trustee Treasurer, Deepa Daya, who was always available to provide guidance to the Board, and support to the Finance Manager and the CEO during this difficult time.

We have weathered many challenges since our first home was opened in Khayelitsha in 2005. We are a learning organisation that is accountable, professional, caring, and committed to excellence in the service of children. It is these qualities that will ensure that we continue to thrive in the years ahead.

On behalf of the Board, I thank you all.

Andrew Dawes
CHAIRPERSON



LETTER FROM THE EXECUTIVE DIRECTOR

Looking back on the past year, ending 28 February 2022, we sincerely hope that the serious threat of COVID-19 has finally passed. Two years of various restrictions and levels of threat have required extreme flexibility, creativity and bravery to ensure that our work continues. During this period, the levels of challenge and threat experienced by all South Africans, especially for those without considerable wealth, increased dramatically. Children in regular government schools reportedly lost at least one year of their education during this time. The unemployment rate for young adults up to 25 years of age rose to over 66%. South Africa's economy deteriorated, and it was predicted that many NGOs and NPOs would not survive. The temptation to crawl into a hole and wait for the storm to pass had a strong pull in these threatening times. I am, however, both humbled and proud when I reflect on how our Home from Home family did not succumb to the fear of uncertainty. We faced the challenges head-on, emboldened by the precious children we care for, and achieved the amazing outcomes highlighted in this Annual Report.

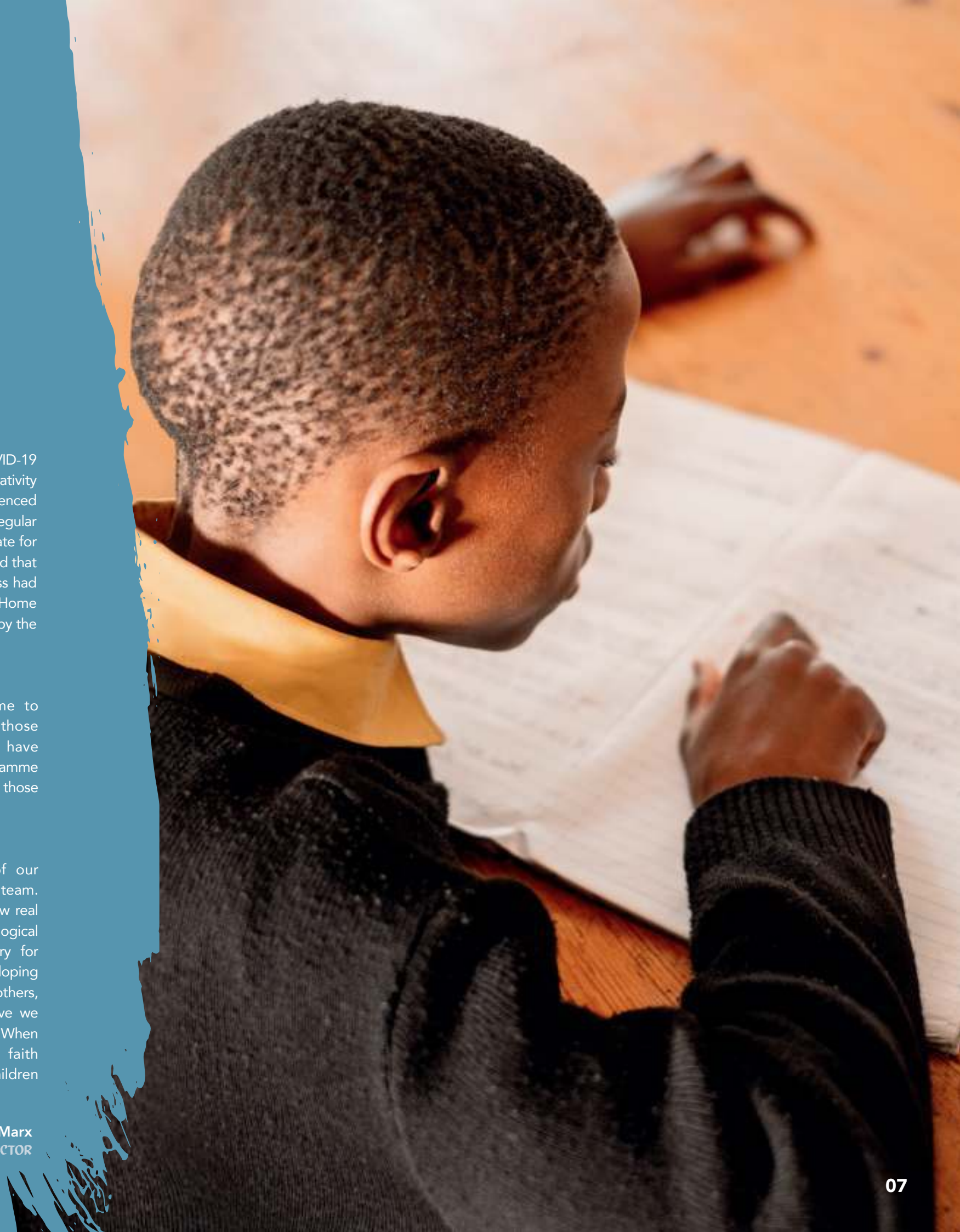
Some examples of these achievements are:

- The installation of computers and connectivity in all our foster homes, thereby enhancing the educational and psycho-social support provided to our families.
- The introduction of a Buddy System, where volunteers are employed on a stipend basis to enhance the capacity for skills increasingly needed in finance, fundraising, administration and programme delivery.
- Establishing two satellite offices (Kayamandi and Khayelitsha) to ensure more direct and regular support for families.
- Growing current relationships with educational support providers, while developing new collaborative relationships with organisations such as the Orange Art Project (OAP), Surfpop and Home of Hope. These organisations have brought educational support into our homes in creative and practical ways that have made a dramatic impact in remedying the challenges posed by the past two years.

- The growth in our transitional programme to prepare our 16+ age group and support those aging progressively out of our care. We have employed a second person to drive this programme and opened a second transition house for those leaving without accommodation support.

These successes are partially the result of our focus on developing connection within the team. Our wonderful foster mothers show us daily how real connection between people, having no biological links, is not only possible, but also necessary for human health and healing. By actively developing connectedness within the staff team, foster mothers, the children and our broader family, we believe we increase our effectiveness as a family/team. When our efforts are then knitted together with faith in God's presence, many miracles for our children have happened this year.

Peter Marx
EXECUTIVE DIRECTOR



PROGRAMME REPORT

STOP. CONNECT. REFLECT.
LEARN. ADJUST.

During a time and context dominated by the COVID-19 pandemic and global social-economic uncertainty, these five actions guided our work within Home from Home and the Programme Team. This enabled us to find hidden opportunities and celebrate successes in an otherwise challenging time. By intentionally setting aside time to connect with one another and reflect on our relationships and team dynamics, we were able to not only continue our work, but also improve our services and identify further areas for growth. Service delivery was reviewed and adjusted, as required, for maximum impact.

The following are some new practices, started during COVID-19, which now continue due to their positive impacts:

- Family meetings in foster homes.
- Regular check-ins between team members that focus on both work and personal wellness.
- The continued utilisation of virtual meeting platforms (e.g. Microsoft Teams).
- Sharing stories and highlights (work-related and personal) to promote connection between team members.
- Prioritising wellness and team building within our organisation and within our departments.
- Identifying spaces where the voices of our children, foster mothers and community partners can be heard.

Some of our celebrated successes include:

- Being able to provide a second chance at experiencing family life for 176 children over the past year.
- Six of our children passed Matric at the end of 2021.
- Five children returned to the care of their

biological families after successful reunification services.

- Two children transferred out of the care of Home from Home into alternative forms of care that better suited their needs.
- Five new children were welcomed to the Home from Home family.
- Establishing satellite offices in Khayelitsha and Stellenbosch enabled increased contact between the programme team, children, foster mothers and community partners.
- The addition of a second transition worker position, as well as an additional administrative social work position.
- Obtaining a very good monitoring and evaluation report from the Provincial Department of Social Development, in our first audit since the start of COVID-19.

We remind ourselves that resilience, knowledge, skills and creativity are most often birthed during challenging times. We remain grateful and humbled by the support we have received from our various partners, knowing that the work we do cannot be accomplished through our efforts alone, but requires the efforts of many.



TRANSITION PROGRAMME

Since the inception of our Evelyn Connolly Transitional Support Programme (ECTSP) in 2019, our team has experienced growth and challenges in step with the young people in the programme. While they navigated their individual and unique life transitions, our team had to navigate and identify programmes, support and means of encouragement uniquely tailored to each young person and be cognisant of what success looks like within their different levels of functioning. Both our young people and the team experienced many opportunities for learning and insight during the past year, which will assist in programme development going forward.

There were 70 youth from the age of 16 and upwards in our ECTSP. 31 of them are still in our foster homes, while four live in our transition homes and 35 are alumni. Alumni are youth who have left the care of Home from Home, but maintain contact with us and receive varying levels of support. A further key element is the fact that the majority of our youth are differently intellectually abled. Only 41% of our youth are neuro-typical (i.e. following a developmentally typical trajectory), while 59% of our youth are differently intellectually abled. Programmes and support must therefore be uniquely tailored, not only for each category of youth, but also for neuro-typical and differently intellectually abled youth.

South Africa's youth unemployment rate is an important socio-economic context for Home from Home. We aim to achieve a lower rate of unemployment for the youth on our programme, compared to the national average of 66% for youth between the ages of 15 to 24. In comparison, Home from Home has a 10% unemployment rate.



OF THE 70
YOUTH IN OUR
PROGRAMME
DURING THE
PAST YEAR:

57%

Attend various forms of secondary schooling

24%

Youth Registered/attending *TVET colleges
*TVET – Technical Vocational Education
and Training

9%

Employed Youth

10%

Unemployed youth (receiving various
forms of support, including assistance
in seeking employment)

We have relied on key partnerships to
assist in accessing services and support
for the youth in our transitional support
programme. Mamelani Projects, Isibindi,
Home of Hope, Zanolkhanyo Network,
the Amy Foundation and Baphumelele
Fountain of Hope are some of the
organisations that have supported and
collaborated with us during the past year.

Some of the key activities that took place over the
past year include:

- Mamelani Projects facilitated eight sessions with our 31 foster mothers to assist them in developing and strengthening transitional practices with our youth, particularly those who are still in our foster homes.
- Thereafter, a further six supervision sessions were facilitated by Mamelani Projects and Home from Home jointly, to assert the practical implementation of knowledge obtained in the previous sessions.
- One experiential learning activity was facilitated for 24 youth in an activity based on the Amazing Race concept. Six challenges were set which included budgeting, relationship-building, strategising, time management and teamwork skills.
- Three youth attended Zanolkhanyo Network’s work-readiness programme.
- One youth completed a hospitality course at the Amy Foundation.
- One youth was accepted into the Ruth Prowse School of Art outreach programme.
- None of our eligible youth managed to obtain their learner driver’s licence. This has encouraged the team to devise another strategy to assist our youth in obtaining their learners licences and, ultimately, their driver’s licences.
- 15 youth underwent aptitude tests to assist with subject choice selection and career planning.
- The majority of our youth received support, either in the form of psycho-social or material support.
- A second transition house was opened in Khayelitsha at the beginning of 2022 and 11 youth benefitted from living at the transition house at different intervals during the course of the year.
- With the opening of our second transition house, a decision was made to change from a unisex transition house to separate male and female transition houses. The Khayelitsha transition house is for male youth, while the Westlake transition house for females.

Home from Home and the ECTSP is continuously learning and adapting, to better meet the needs of our youth and give them the best head-start in their adult life. We recognise that we cannot do this alone and therefore depend on communities, partners, donors and volunteers to assist us in this mission.



NOT ALL HEROES WEAR CAPES



HOME FROM HOME FOSTER MOTHERS

These are the women who create families for vulnerable children through supported and supervised community based foster homes: They are the heart of Home from Home.



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FOSTER MOTHER NICKY'S LOVING FAMILY HOME

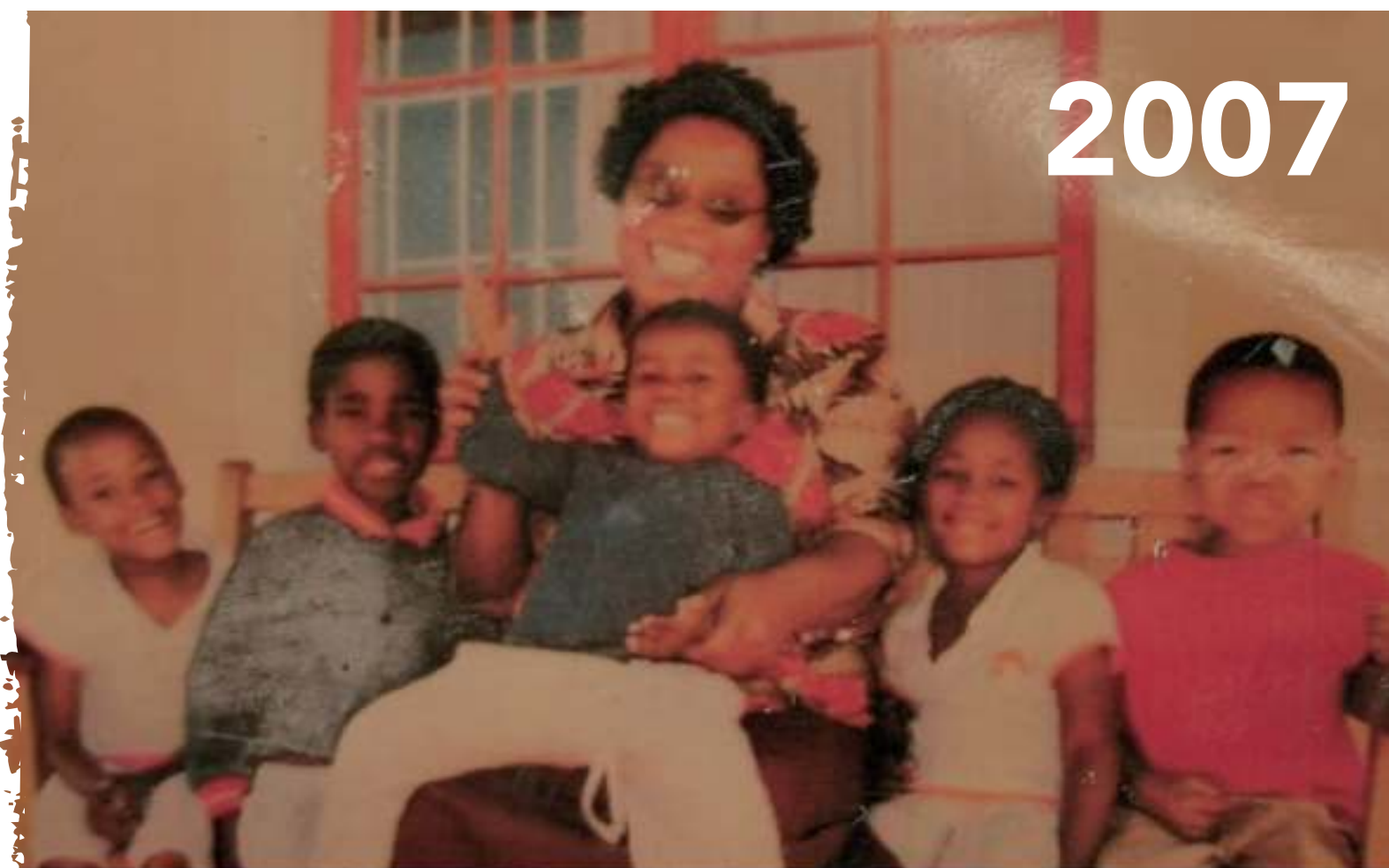
Our founders, Pippa Shaper and Jane Payne, established the first community-based, cluster foster home in Khayelitsha in 2005. Nicky was the very first foster mother to be employed by Home from Home. The house was swiftly filled with children between the ages of three and five and the busy-ness of building a family began. Five children, all unrelated and with varying degrees of trauma and grief came together at a tender age in their development.

Fast-forward 16 years with the usual, and more complex, ups and downs that family life entails and closely supported by the programme team of social workers, education co-ordinator, community partners and other therapeutic specialists. These five little children became high school-going youngsters, all writing Matric in the same year. After two years of COVID-19, it was a challenging time of tutoring, monitoring and motivating to ensure they all felt adequately prepared for these important final exams.

Siphosethu, Sinokhanyo, Zizipho, Ongeziwe and Yongama all passed Matric and are pursuing various tertiary education career paths. From studying sports management at ETA College and dreaming of studying overseas, to studies in public administration, an ECD course and a nursing college, these young people are actively working towards their transition out of foster care and towards their independence, one step at a time.

It is a huge adjustment for Nicky, who has forged deep family bonds with her non-biological children. When asked what her future plans are, it was a delight to hear that she is eager to take on new children as long as they are not in nappies! This from a woman who is now in her mid-50s and might have thought of easing out of this demanding work.

"I was put on God's earth to do this work," says Nicky with a smile. "My mother was an orphan and she helped me so much in the early days. I learnt a lot from her and even though it can be tough, it is so rewarding. I know I have made a big difference in these children's lives. I love them so much and they love me too and call me Mama."



2007



2022

EDUCATION REPORT

We reported in last year's Annual Report that, "2020 was especially challenging for the Home from Home foster mothers in keeping their children safe and stimulated over long periods when schools were closed."

It is a relief that from the beginning of 2022, all our children were back at school and there were no school "drop outs" as a result of COVID-19. The 2021 systemic test results for the province show that pupils have fallen behind the previous cohort by up to 70% of a school year in language, and up to 106% of a year in maths. The Western Cape Education Department reported that 155 school days were lost in the province in 2020 and 2021. Measures were put in place at mainstream public schools to address these losses. However, as the majority of our children attend schools where the class sizes are above 40 learners per class, additional support is required. Apart from ensuring the basic educational needs of registration at a school or other appropriate education facility, providing uniforms, stationery and daily transport, Home from Home has developed various partnerships in providing a measure of the necessary educational support. The following are the partnerships established in the past year.





ORANGE ART PROJECT

Home from Home has collaborated with the OAP since June 2020. Apart from providing opportunities for creativity, exploration and discovery, this project serves multiple purposes. These include contact with the broader community, family connection, and support for those whose strengths lie outside of academics, as well as therapeutic benefits. Systems have developed as this partnership has grown and exciting new opportunities have presented themselves through this extensive network, including exposure to art galleries, art competitions, contact with artists, nature excursions and the sale of individual artworks. One of our youth received an award of recognition for his contribution to the Tygerberg school portrait competition (14 works were submitted).

Workshops were held at GUS (Gallery at the University of Stellenbosch) and at the Irma Stern Museum, and ENCA TV filmed children and mentors creating a mural at one of the homes.

Art mentors visit the homes weekly and images of the work created are saved and collated by OAP.

69 children benefitted from the support of nine art mentors in various homes.

TUTORING

Home from Home has collaborated with Preeva for the past four years. This education company specialises in tutoring and 87 of our children benefitted from the weekly support of 25 tutors across the four metros that Home from Home serve in the Western Cape. Children received between one to three hours of support per week through this intervention.

The 2021 Preeva Impact Report shows student progress since starting the programme (between 2018 and 2021) and provides detail on various trends, including: volume and frequency of lessons, change rate of tutor, starting academic average and metro-specific results.



YEAR IN REVIEW

ACADEMIC IMPROVEMENT
SINCE JOINING THE PROGRAMME



2021 AGGREGATE

59%

STUDENT TUTOR RATING (AVERAGE)



TOTAL MONTHS WITH TUTORING (AVERAGE)



TUTORING PER WEEK (AVERAGE)



TOTAL HOURS OF TUTORING (AVERAGE)



68.1 hours

TUTOR TURNOVER (AVERAGE)



NUMBER OF STUDENTS
WHO RECEIVED TUTORING IN 2021



While the overall indications are positive, some students are not achieving the target 50% aggregate. However, ongoing efforts are being made to improve the structure of the tutoring service to ensure the best impact for our children.

SURFPPOP

Surfpop is an NGO based in Masiphumelele. Established in 2015, they offer a holistic after-school programme consisting of:

- surfing (twice per week)
- education and life skills/coaching (three times per week)
- and a healthy eating plan

Their focus is on long-term intervention, with a goal to guide each child towards their dream future (e.g. college, university, internships and/or employment options). Six children from Grade 2 to Grade 9 benefitted from this programme in 2021.

Detailed planning began towards the end of 2021 to include an additional 32 children in August and October 2022. These plans include the participation of the foster mothers, to support the Surfpop teachers, on a rotational basis.

We value Surfpop's close monitoring of the children's daily wellbeing and academic progress, and look forward to a partnership that grows from strength to strength in providing long-term, holistic educational care, support and guidance.



OXFORD READING SAFARI

Home from Home has partnered with ORS for three years in Masiphumelele and Ocean View, with 27 readers benefitting from this partnership. In 2021, the facilitator navigated the handover from the founders at Virtual Reading Gym (VRG) to Oxford University Press.

ORS is an online English reading tool, which works on both language and literacy skills. Improvement in reading rate, accuracy, vocabulary and comprehension of English passages are the goals of the programme. The weekly, individual, 20-minute reading sessions are a time where the mentor mediates the reading experience by discussing the content of the passages and engages and expands the student's language and general knowledge skills.

It is through the relationship with the mentor that each child learns and grows in self-confidence. This reading relationship is key.

RESOURCE CENTRE

The Lizo Nobando Early Childhood Development (ECD) Centre was started in 2005 to accommodate Home from Home's youngest children. However, over the past few years the number of children attending the centre has declined.

Due to this and to financial constraints, the centre was repurposed in November 2021 and the ECD function was excluded. The decision to repurpose the facility was based on the need to optimise the space for the benefit of our children and youth. This was, of course, not an easy process, as the staff, Thembeke, Khanya and Linda had worked together for eight years to establish a well-run facility. They were courageous in accepting this decision and loyally completed the process of sorting resources and cleaning the centre after the final graduation ceremony in

November. It was a poignant ending to an important chapter in Home from Home's history. The repurposing of this valuable Lizo Nobando Centre has been to focus it on the majority of needs of our children in the area.

Firstly, setting it up as a satellite office so that our seven foster mothers in the area have improved access to their support team (Social Worker and Social Auxiliary Worker). Secondly, it is a crucial venue to host the educational support programmes for our children as well as workshops and meetings. Further exciting plans like increasing accessibility for the children in the area to the library and computer lab in the centre, and even establishing a second hand store for transitional care young people to manage are also in the pipeline.



2021 EDUCATION OVERVIEW

176

CHILDREN WHO RECEIVED EDUCATIONAL SUPPORT

166

CHILDREN REGISTERED AT SCHOOLS

OF THE SIX
2021 MATRIC
STUDENTS

3

RECEIVED
MATRIC CERTIFICATES

2

RECEIVED
DIPLOMAS

1

RECEIVED A
BACHELOR PASS

HOME FROM HOME
PARTNERED WITH
61 SCHOOLS
IN 2021

HIGH SCHOOL CANDIDATES	32
PRIMARY SCHOOL CANDIDATES	86
ECD/HOME	7
SCHOOL OF SKILLS	17
SPECIAL SCHOOL	10
INDEPENDENT SCHOOLS	12
OUT OF/POST SCHOOL	17

SCHOOL ATTENDANCE

(AS AT NOVEMBER 2021)

49

Attending daily

7

At home

91

Alternating days

3

FET/UWC**

Those who were not attending daily were largely based at lower quintile schools (i.e. under-resourced schools, where there are larger class sizes). This comprises 14 of the 61 schools (23%) Home from Home partners with.

- The above figures include children attending mainstream, special schools and schools of skill.
- At least 50% of our children registered at schools have identified learning barriers of some kind.

**FET: Further Education Training, UWC: University of the Western Cape

STORIES OF HOPE

**WE ENVISION A WORLD
IN WHICH EACH CHILD
HAS A SAFE HOME
& LOVING FAMILY**

**The printed stories are true, however the children's names
have been changed to protect their identities.*



A YOUNGSTER WITH MANY TALENTS

Husain* lives in one of our homes in Ocean View. He is a talented and budding artist who loves the weekly Orange Art sessions. Naturally creative, he is also determined to explore other hobbies. Husain is determined to become a lifeguard and a loyal donor has been funding swimming lessons for Husain over the past eight months. He is on his way to fulfilling his dream of becoming a lifeguard at a local club.

Husain has passed his first-aid course and was delighted to receive his life-saving uniform. He is now scheduled on the duty roster. He is enjoying his second year in high school and achieved an amazing 92% for Afrikaans at the end of 2021. His next goal: To learn how to play the piano!

THE PROMISING PROVINCIAL WHEELCHAIR ATHLETE

Busisiwe* is 16 years old and in Grade 10. She is living with cerebral palsy which makes walking difficult. Despite this, Busisiwe has achieved amazing results in sport. She is a member of the Western Cape wheelchair basketball team and loves participating in competitions. The team achieved great results in the national championships.

Busisiwe attends a local high school in Athlone and is a promising student. Her marks are excellent, and she enjoys business studies. She is talkative, honest and outspoken, and has embraced her physical limitations in such a confident manner.

JEAN FINDS A HOME OF HOPE

Jean* and her brother George* came to Home from Home in 2012. Prior to this, they were living on the streets with their mother. Both children have special needs due to foetal alcohol spectrum disorder syndrome (FASD). *

The siblings lived together in our Westlake home until Jean left school. She found mainstream education challenging and attended a private college. However, she was unable to complete her studies and left after completing Grade 9 at the age of 17.

Initially, Jean was interested in hairdressing as a career, but then realised that she found it difficult to interact with clients. She was accepted at Home of Hope, a NGO that supports individuals living with various special needs, to become productive and responsible members of the community. Jean works at the Home of Hope care farm in the child and youth care centre. It has been wonderful to witness how her level of independence and confidence has grown.

Jean is excited to be earning a stipend and is learning the importance of saving money. She enjoys travelling back to Westlake to see her brother and to take him out for a milkshake with her hard-earned money!

"Never give up on a child. Jean is finding her groove after many challenging years. She can be very proud of what she has achieved in the last two years!" says Suzie Sampson, Senior Social Worker at Home from Home.

**South Africa has the highest rate of FASD in the world. 85% of the children suffering with this condition are not raised by their birth parents. They are usually in foster care or a children's home.*

*The following is a poem
written by Husain* in his Grade 8 year:*

A BROKEN MELODY

Roaring waves, singing winds, tweeting birds, natures voice
It's wonderful, isn't it?
But people are failing, badly
By love, need, adore, sadly
Loving the sea so much to litter in the sea
Need of oxygen still cutting trees
Adoring animals so much to kill them,
How do you live?
It's a broken melody.

Making my words ambiguous as South Africa's freezing of amiss
Burning wood as Antarctica defrosts.
Knowing it's not getting better, the costs
As the sun breaks dusk, like a bullet moving through flesh
Gunpowder to gun to gun man, leads to blood,
Blood that causes hearts to decay
Frozen love
It's a broken melody.

People are failing, not striving they are prevailing
Time heals the invisible scars at night
To have patience waiting for the lights
How can you destroy a creation God gave us?

HOW DO YOU LIVE?
As for now it's as far,
Nkosi isikalele iAfrika.



FUNDRAISING REPORT

With this year being the second year of COVID restrictions, we were anticipating the economic pressure on our supporters and the struggle to meet our budgets. In one sense, this was absolutely true where we experienced a reduction of at least R3 million from regular donors over this period. Fortunately, there were many loyal donors who were able to maintain their support and others who managed to increase support. Critically, a number of new donors also came on board that ultimately ensured that we met with our budget by year-end.

We believe that our fundraising strategy to focus on the core of our business, the running of our thirty-five foster homes, was central to appealing to supporters in difficult times. The real threat of homes needing to be closed, was averted and we venture into the new year with hope of helping our families recover from the disadvantages of this time and adapting to new realities.

Our usual fundraising events, like the Two Oceans marathon, Cape Town Cycle Tour and the Royal Parks half marathon in London could not take place, however we had some wonderful replacements. Being included as a beneficiary of JDI's Cableway Charity Challenge made a huge difference and Emma Staines continued support through her 10 km Scarborough to Kommetjie Amble which was also a highlight.

The significance of new supporters cannot be underestimated, and we strive to convert them into becoming long-term supporters in order to secure our work for the coming years.

In joining the Home from Home family and seeing the fruits of their investment in the growth and development of our children, (as seen in our stories of hope) we believe we all become enthused in our commitment.



2022 FINANCIAL REPORT

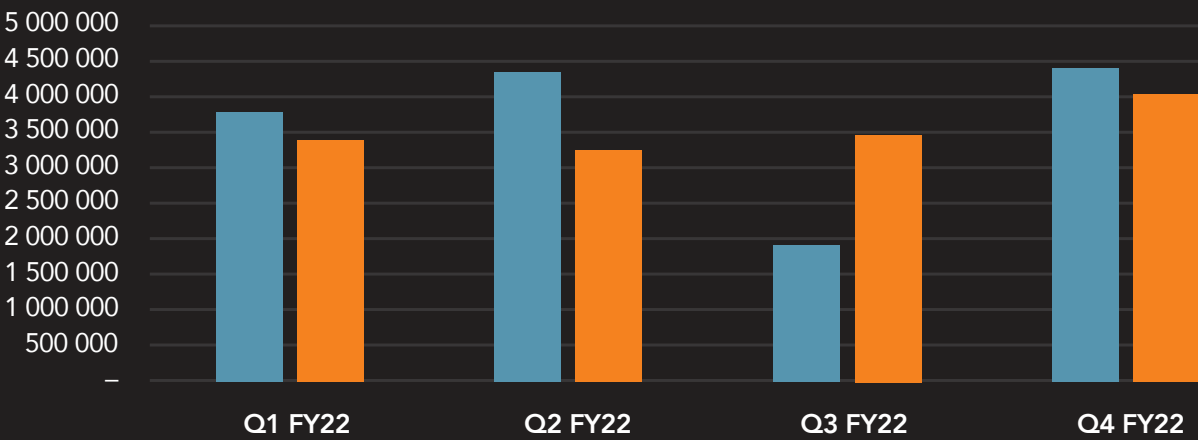
The financial year which ended 28 February 2022 (FY22) fell within the 2nd year since the Covid-19 outbreak. On reflection, we see how tough and adaptable we are as people. At Home from Home, similar to many organisations around the world, FY22 was yet another challenging financial year. The majority of the lockdown restrictions were lifted during the year under review - which resulted in more programmatic and operational activities. This translated into a 15% increase in our budgeted expenditure compared to the previous year.

The adverse global economic conditions resulted in a total of almost R3million worth of withdrawals from some of our loyal donors. It is thanks to the team's resilience, adaptability and bravery that despite these adverse conditions, Home from Home managed to end the financial year with a R100,049.00 surplus (FY21:R14,315.00 surplus) without compromising the quality of care to our families.

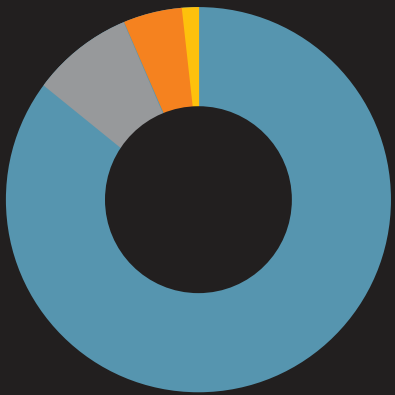
The success achieved in FY22 would not have been possible without strengthening our relationships with our partners on the ground. Relatively new partnerships such as Orange Art Project, Surfpop, and others played a crucial role. Our volunteers also continued to play a significant role in strengthening capacity and ensuring that we end the financial year having achieved our objectives.

in 2022

FY22 INCOME AND EXPENDITURE OVERVIEW

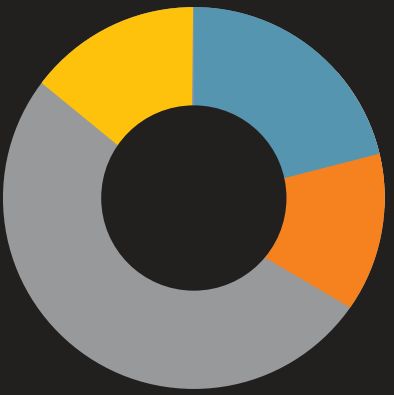


FY22 Income Breakdown



- 86% Donations – Individual and Organisations
- 9% Department of Social Development
- 4% SASSA
- 1% Other Income

FY22 Expenditure Breakdown



- 21% Housekeeping and Occupancy
- 52% Employment costs
- 13% Educational support and children's development
- 14% Other operational costs

HOW TO GET INVOLVED

Child Sponsorship Programme

Our Child Sponsorship Programme enables you to sponsor individual children for an extended period of time. By doing so, you agree to make a regular contribution of R200/(£20/€20/\$20) per month. An annual contribution is also an option. This enables us to cover some of the expenses of raising a child. Home from Home provides a bi-annual update on the child. This is a wonderful way to connect on a more personal level with our organisation.

Volunteer with Home from Home

One of the most rewarding ways to get involved with Home from Home is by becoming a volunteer. We accept both local and international volunteers. There are many tasks you could get involved with, from taking children on outings to providing lifts for our foster mums and children. We would also love to have volunteers with special skills such as counselling, physiotherapy and occupational therapy as we could incorporate these into our programmes.

Run, Ride or Decide

We are extremely grateful to our wonderful supporters from all over the world who have joined our Royal Parks Half Marathon, Cape Town Cycle Tour, Two Oceans or Cape Town Marathon teams. Join our charity team and raise funds through your networks as you run or ride Cape Town's most prestigious sporting events. Participate in the Home from Home Amble to raise money to buy school shoes for the children in our care. This is an easy, scenic, 10km walk along the coast from Scarborough to Kommetjie. You may also host your own event where you invite friends, colleagues and family to join you in an activity.

Give a Financial Donation

Providing a financial donation to Home from Home not only enables us to build, rent or buy the houses we use as foster homes, it enables us to provide each child with the love and comfort of a family life. Donations also ensure we are able to provide therapeutic intervention, educational assistance, counselling and extramural activities – essential building blocks of a successful future.

Pledge your Birthday

Use your special day to improve the lives of vulnerable children. By including Home from Home in your celebration, you bring awareness to our work and help improve lives. A donation of this kind extends the goodwill of the occasion far beyond the day itself, helping to ensure vulnerable children are able to grow up in safe and stable family homes. Pledge your birthday to Home from Home today!

Link your MySchool Card

Sign up to the Woolworth's MySchool MyVillage MyPlanet fundraising programme at <https://www.myschool.co.za/supporter/apply>. Make Home from Home a beneficiary and we will receive a portion of your spend every time you shop. If you are already a card holder, please add us as a beneficiary. This is an easy way to support the children in our care.

Leave a Legacy

A will is a personal exercise and is drafted to benefit family and loved ones first. You may however, wish to consider a charitable bequest to Home from Home. A gift that will help future generations is a perfect way to let your care and compassion continue in years to come. Bequests to charities are exempt from tax and may lead to savings in the amount of estate duty payable. You can either bequeath an amount in cash or a specific asset such as a car. The easiest way to do this is to add a codicil.

Please contact us on info@homefromhome.org.za to discuss how you can get involved.

DONOR LIST

It is with deep gratitude that all of us at Home from Home want to recognise all our donors, sponsors and supporters. Many of you have supported us loyally for a number of years and this has allowed us to grow and develop into the organisation we have become. May you be blessed for your generosity in the past year, that has enabled us to continue the passion of our work!

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And with many thanks to our donors who wish to remain anonymous, our child sponsors and those who volunteer and support us in numerous ways. To protect their identity, we have not listed the names of the individuals who have given so generously throughout the year.



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